

Evaluation note regarding the 2025 teaching environment assessment at the Rhythmic Music Conservatory

In April 2025, the teaching environment at the Rhythmic Music Conservatory was evaluated online by the students. A report based on student feedback was assessed by the head of student administration, the team leader for the technical department, the heads of programmes and the Study Board, who drew up a proposed action plan. The management has decided on and will subsequently implement any follow-up measures.

In general, the teaching environment assessment expresses a high level of satisfaction with the overall physical, psychological and aesthetic teaching environment at RMC. However, it should be noted that the response rate for the survey was only 30% and that the responses cannot therefore be taken as representative of the general attitudes among students.

Community-building activities and focus on student counselling and channels of communication

Overall, it is the management's assessment that the 2025 teaching environment assessment – subject to the low response rate – particularly calls for the development of study groups and learning communities with a view to improving well-being and the study environment. This is also linked to RMC's newly revised study programmes, which all include competency goals related to contributing to the creation of healthy working communities. In addition, management believes that the physical environment at the conservatory should be reviewed to support this effort. This applies both to a mapping of needs in relation to the layout of classrooms and other spatial and aesthetic needs that support community and well-being.

The teaching environment assessment points – as did the teaching evaluation earlier this year – to a great need to implement a common, transparent communication platform for students, teachers and administration, and on this basis, management has decided to implement a Learning Management System.

Finally, the management assesses that a number of initiatives under the auspices of the study administration can improve the teaching environment. This applies in part to an information campaign from the Study Administration on increased awareness of study guidance, student counselling and the contact teacher function, as well as clarification of complaint procedures and guidelines for offensive behaviour.